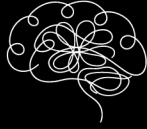


about



this resource



This resource is not intended to diagnose, label, or identify disabilities in students.

The strategies included here are designed to support learners by focusing on environmental design, routines, language, and adult responses. They are supports that are beneficial for all students, regardless of diagnosis.

The information about non-apparent disabilities and specific conditions is provided to:

- help adults recognize patterns that may signal unmet support needs.
- offer practical, proactive strategies that reduce stress and increase access.
- guide responsive support when formal documentation (such as a 504 Plan or IEP) is unclear, incomplete, or still in progress.

The list of non-apparent disabilities included here is not exhaustive. It reflects common patterns educators may encounter, not the full range of non-apparent disabilities or individual experiences.

These tools are meant to expand adult understanding and inform thoughtful decision-making. Not to replace evaluation, professional judgment, or formal identification processes.