

# SUPPORT & FLEXIBILITY TOOLKIT

Tools for Building Classrooms That Actually Work for Humans

## How to Use This Toolkit

This toolkit includes a set of strategies intended to be a set of lenses to help you see what's happening in your classroom—and design more responsive systems because of it.

Use these resources to:

- notice patterns
- reduce friction
- respond with clarity instead of urgency

## START HERE

**Start with what's already happening.**

You don't need to overhaul everything. Pick one moment, one routine, or one point of friction and use these tools to understand it differently.

## Use the visuals as lenses

**Each resource highlights a different part of the system:**

- Regulation Continuum → What state is the student in?
- Support Pathways → Is support accessible before escalation?
- Structure vs. Control → Does the system support learning or manage behavior?
- Same Goal, Different Paths → Where can the pathway flex without changing expectations?
- Window vs. Gate → Are students showing understanding, or navigating constraints?

You don't need all of them at once. Start where the problem is.

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## Apply, don't admire

The included resources are meant to be used in real time or during times of reflection. Try:

- reviewing a difficult moment through one lens
- adjusting one routine to reduce friction
- identifying where students have to ask for support instead of access

## Keep it small

Change doesn't come from adding more. It comes from:

- removing unnecessary barriers
- making support predictable
- building flexibility into the system—not reacting to it

**Strong systems don't demand sameness.  
They make room for difference—on purpose.**